

Daily Transitions in Preschool Workshop - Self-Assessment

Self-Assessment:

Please print it out and fill it out and put it in your employee file.

DO NOT SEND IT TO ME!!!!

I include this in the training so that you have some information to support what you learned in the training.

The purpose of the self-assessment is two-fold:

1. To have information in your employee file in order to have information in your file should your Director or state/country licensing agency want to know more about the training you took here!
2. To help you think about how you'll apply what you've learned to your program.

Certificate of Attendance:

Print the certificate out, enter your name and the date.

I suggest making a copy of the self-assessment and the certificate for your Employee file AND a copy for your own records.

Daily Transitions in Preschool Workshop Self-Assessment

1. List the transitions that you currently have planned in your schedule

List (i.e. clean up time, wash hands). If you don't have them as part of your current schedule don't list them here!

2. Now think of your typical preschool day. List the transition times that happen throughout the day that are not planned for in your 'official' schedule.

List all the transitions that happen throughout the day that are not part of your regular schedule. They may be transitions such as setting up mats, brushing teeth, gathering everyone by the door to come inside from the playground. List any times like that where the children need to wait (usually for other children to finish something). For example, our bathroom was down the hall from our classroom. We took small groups of children to the bathroom to wash hands. As children finished washing their hands, they had to wait for the other children who had not yet washed their hands. This was a transition time for us.

3. Think of activities you can plan, create and do with the children during these times.

List one activity you can do during each of the transitional times you listed in #2. Don't choose the activity based on whether or not you have the activity created yet. Just list what activity you'd like to have for each transition time.

4. Now make a plan of who will make (and when) these activities to have them ready!

Don't forget to enlist the help of parents! Many WANT to support you but can't volunteer in-class time. They may LOVE taking a printout home and creating an activity for you! You might also create/gather materials (depending on the activity) with the children! This would be a great Circle Time activity!

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- 1. List the transitions that you currently have planned in your schedule**
- 2. Now think of your typical preschool day. List the transition times that happen throughout the day that are not planned for in your 'official' schedule.**
- 3. Think of activities you can plan, create and do with the children during these times.**
- 4. Now make a plan of who will make (and when) these activities to have them ready!**



Themes Designed with Standards in Mind.

This certificate of attendance is presented to

This student has attended a 2-hour training in

Daily Transitions in Preschool

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Date Issued:

CDA Subject Area(s):

#2-Advancing children's physical and intellectual development.

#3-Supporting children's social and emotional development.

#8-Understanding principles of child development and learning.